

DOES YOUR CHURCH ESL PROGRAM NEED AN INSPIRATIONAL BOOST TO START OFF YOUR FALL PROGRAMMING?

Join us for a half-day of training to learn how you, your staff and your volunteers can better reach out to newcomers in your church, community and neighbourhood.

Featured workshops include the aspects of refugees' lives after arriving in Canada, teaching grammar and improving listening in your ESL classroom. A light continental breakfast is included with an opportunity to network with others passionate about serving newcomers to Canada. **Register online at**

<https://www.eventbrite.ca/e/cooperative-esl-ministries-fall-training-day-tickets-67617629149>.

October 5, 2019 from 9 a.m. to 1 p.m.

Lutheran Church of the Good Shepherd

13811 Deer Ridge Dr SE Calgary, AB

Registration fee: \$45 starts October 1st

\$35 Early Bird Rate expires September 30th

For more information, contact our Events Coordinator at events@eslcooperative.ca.

Main Session Speaker—Marlene Nelson

Marlene and her husband Dave have served with InterAct Ministries since 1999 doing outreach to Arabic speaking immigrants. She has volunteered with a variety of organizations teaching ESL and building relationships with newcomers. Marlene and Dave have been married for 44 years. They have a married son, two married daughters, two granddaughters and five grandsons.

Syrian Refugee Experience in Canada—Majd AlAjji

This workshop will explore the various aspects of refugees' lives after arriving in Canada—how Syrians in Canada came with certain expectations and were surprised by the reality of the Canadian life. The four stages of cultural shock will be the framework of the workshop, elaborating on trends in each of these stages. This workshop will also highlight the realities of the Syrian diaspora from the Canadian church perspective, as

well as the role the church did and did not play in the life of these families.

Majid holds an undergrad degree in English Literature and a Masters in Divinity. Currently he is the Prairies & NWT Regional Manager for the Canadian Bible Society. His focus is reaching out to churches, especially the diaspora churches and coming alongside them by resourcing their ministries with literature in their own

languages. Majd AlAjji has worked in refugee sponsorship in both Lebanon and Canada, overseeing the private sponsorship program for the Canadian Baptist denomination. He brings extensive firsthand experience in dealing with the Syrian diaspora in Western Canada.

Teaching Grammar Using the Noticing-Awareness-Practice Model—Roswita Dressler



Teaching grammar—by talking about rules and getting students to apply them—is often ineffective in the long run and only helpful if students remember the rules when they need them. The **Noticing-Awareness-Practice (NAP) model** has been developed to provide teachers with a structure for introducing grammar embedded in the real-life context in which they occur. When students *notice* the grammar and are *aware* of the rules, then they can more effectively *practice* them in context. In this session, participants will experience the NAP model as well as the opportunity to adapt a piece of text for teaching purposes.

Roswita is an Associate Professor in Language and Literacy at the Werklund School of Education, University of Alberta. She has taught French, German and English as a Second Language.

Improving Listening in 10 Weeks—Doreen Spurgeon



Get your students listening better by using topics that interest them. In this workshop, you will learn a listening method that includes using the student’s choices, listening to topics of interest, writing about their experience and presenting their experience to classmates. It is amazing how much their listening and speaking can improve in just ten weeks!

Doreen, BEd, NA, has worked in the education and health fields, as well as authored an outdoor cookbook. Having taught in a variety of learning situations, including cross-culturally in Africa and Latvia, Doreen brings diverse experience into her classrooms. She has been teaching ESL classes at the Calgary International Learning Centre (CILC) since the summer of 2003. As well, she was CILC’s Children’s Supervisor in the evening program. She has also taught pronunciation workshops and volunteers in CILC’s evening ESL program from time to time.