

CESLM-SOCEM ANNUAL SPRING TRAINING 2023—Schedule and Presenter Bios

Time	Training Sessions
8:30 to 9:00 a.m.	Welcome and Prayer
9:00 to 10:00 a.m.	Opening Session —Making Sense of Honour-Shame Cultures, Dr. CY Yan
10:00 to 10:15 a.m.	Break
10:15 to 11:15 a.m.	Workshop Options (prechosen during registration)
Runs simultaneously	Option 1 —Teaching Beginner ESL Learners, Nataliya Lyksherstova
	Option 2 —The Immigrant Parents’ Nightmare, Rev. Dr. David Heng
11:15 to 11:30 a.m.	Closing Remarks

Opening Session Presenter—Rev. CY Yan



Bio: Rev. CY Yan can be best described as a "missionary" pastor. He currently serves as Director for Connections East Asia at OMF Canada—a mission that traces its origin to China Inland Mission, which was founded by Hudson Taylor in 1865. In this capacity, he seeks to come alongside East Asian diasporas across the country to help build indigenous biblical church movements in their midst and see them become missionary sending forces. CY has recently taken on the volunteer role of Advisory Pastor for the English Ministry at Toronto Grace Alliance Church. He

spent most of his Sunday mornings speaking as an itinerant preacher in various churches. CY is also a board member and an active organizer and instructor of Perspectives Canada.

Opening Session (9 to 10 a.m. MDT): Making Sense of Honour-Shame Cultures

Session Description: In missiology, in recent years, there has been much discussion about cultures that emphasize honour and shame over guilt and innocence, both in terms of how we should minister to people from these cultures and the role of honour and shame in the Bible. What is an Honour/Shame worldview, and is it really all that different from a Western perspective? What are the implications for cross-cultural ministry, including ESL ministry and for biblical interpretation?

WORKSHOP OPTIONS—CHOOSE ONE (10:15 to 11:15 MDT)

Workshop Option 1 Presenter: Nataliya Lykshosherstova



Bio: Nataliya is a LINC Literacy Instructor at The Immigrant Education Society (TIES) in Calgary. She started her teaching career in Ukraine where she received her PhD in Linguistics and worked at the Teachers' Training University—first as a sessional instructor and then as a lecturing professor.

Since 1995, Nataliya has taught methodology and languages, working as a language instructor, tutor and interpreter in Ukraine and Russia and now in Canada. For the last 10 years she has fallen in love with teaching adult literacy ESL students. Nataliya helps these newcomers, who have little or no formal education, adjust to life in Canada as well as develop learning strategies and literacy skills in English. She currently teaches a split Hybrid Literacy Foundation/CLB 1 class at TIES.

Option 1: Teaching Beginner ESL Learners: Classroom Management Tips and Useful Resources

Learning Outcomes: By the end of the workshop, the participants will be able to

- Identify the unique needs of beginner adult ESL learners.
- Share their own classroom management strategies and learn more effective teaching approaches that will help learners develop learning strategies and language skills.
- Explore available ESL resources that will help reduce prep time.

Workshop Option 2 Presenter: Rev. Dr. David Heng



Bio: MDiv—Prairie Graduate School, Calgary, Alberta; DMin—Nyack College (Christian & Missionary Alliance) Theological Seminary, New York, USA

Originally from Singapore. Serving at Praise International Fellowship at Encompass Partnerships, Calgary, AB. Researcher & Collaborator—Canadian Bible Society, UReach, Ambrose University and Encompass Partnerships. A Chapter member of the Canadian Bible Society, Calgary.

Option 2: The Immigrant Parents' Nightmare

A dream becomes a nightmare. Every immigrant mesmerized by the sounds and sights of the “West” dreams of leaving their impoverished countries to find the promised land. A land filled with SUVs, big houses with nice backyards, jobs, peace and better prospects for their children. After settling in their dream land for a few years, their dreams slowly turned into nightmares. Children grew up in this new culture, turning a deaf ear to their parents' counsel. Some fell by the wayside turning to drugs and crimes or left their parents to live with others.

This nightmare was a challenge to redeem. Parents worked hard to bring their children back to a familiar culture. Working hard, they longed for their children to return to them. Little did they realize that their battle would be long and tedious—and could last until death separated them.



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